

21 Av, 5768  
August 22, 2007

Halacha  
11<sup>th</sup> Grade  
Temima High School  
Rabbi Mordechai Pollock

Welcome!

Welcome to Halacha class at Temima High School. 5768-5769 promises to be an exciting and productive year at Temima. The following information is designed to inform you about this course. Please keep this syllabus at the front of your notebook for future reference.

### Contact Information

You are welcome to e-mail me at [mpollock@temima.org](mailto:mpollock@temima.org) or call me on my cell (678.488.7790). Please feel free to contact me with questions or to schedule an appointment.

### Course Goals and Description

The goals of this course of *halacha* include:

- A clear knowledge of the *halacha* in areas relevant to young women in the 21<sup>st</sup> century.
- A working familiarity with halachic terms enabling students to discuss *halachic* issues and ask a *shayla* of rabbis and *poskim* when necessary.

The course will include lecture material, class discussion, readings and worksheets at home as well as projects. Students will also be asked to work in *chavrusa* pairs to prepare or review material.

Please refer to the curriculum chart for information regarding the content that will be covered this school year. Be prepared for a *Hilchos Shabbos* exam at the end of your senior year which will cover material from your JUNIOR AND SENIOR YEARS AT TEMIMA.

### Required Supplies

- Each student is required to maintain a loose-leaf binder for all handouts and notes relevant to this course. This notebook should serve as an excellent *halacha* resource for many years to come, beyond the time spent in this class. As such, students may find that a separate loose leaf dedicated to this class would be beneficial. Alternatively, students may opt to include Halacha in a larger notebook with other subjects. A spiral notebook will be very difficult to use in this class and should be avoided.
- You will need four dividers for the four separate areas of *halacha* that, G-d willing, will be covered this year.

## Grading Policies

If a student is absent it is her responsibility to speak with me and arrange to make-up any work missed.

Students should be prepared for notebook checks which may be unannounced. Mini-quizzes will often be given at the start or at the end of the period. Tests will be given two to three times a semester. Projects will be graded as two test grades. A cumulative final will be given at the end of each semester.

The grade breakdown is as follows:

Quizzes	25%
Tests	25%
Effort & Participation	15%
Final Exam	10%

## Classroom Conduct Expectations

*Derech erez kadma laTorah* ...nothing else need be said.

In the unlikely event that a student is disruptive, the policies delineated in the student handbook will be followed.

### **Tardiness**

It is very important that you arrive on time to class. Coming late disrupts whatever is happening in class and detracts from your peers.

### **Food**

Only water bottles are acceptable. Please do not bring other drinks or food into the room.

I am very excited to be teaching you Torah at this extremely important juncture in your lives. I am sincerely interested in seeing each and every *talmida* succeed. Your growth as a person, as a student and especially as a G-d fearing Jew is my main concern in the classroom. Please make it a point to speak with me about successes as well as challenges. If you are frustrated for any reason, please bring this to my attention so that we can guarantee your success in the learning of halacha!